

## Appendix D: Summer Reading Scoring Rubrics

SCCPSS Summer Reading Score Sheet		
<i>Activity Assignment Grades K-5</i>		
Points Earned	Area Assessed	Points Possible
_____	Project was completed neatly	20
_____	Project follows the instructions given	30
_____	Project shows creativity/ individuality	20
_____	Oral presentation to class	30
	Total	+ _____ 100
Student's Total Grade _____		
Comments:		

Name: \_\_\_\_\_



# 2009 Summer Reading Program

## Grades K-5

**Savannah-Chatham County Public School System**  
 Office of Curriculum and Instruction  
 208 Bull Street, Room 208  
 Savannah, GA 31401  
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## Elementary School Assignments

- Students will choose **two** books to read. All assignments are due by Thursday, **September 17, 2009**.
- The total score for all three completed assignments (log, activity, and writing assignment) will represent 5% of the student's **first nine weeks' grade**.

### Assignments:

I. All students will keep a **Reader's Log** of time spent reading for both books and have it signed by a parent. (See Appendix A for blank Reader's Log.)

Sample Reading Log

Date	Title of Book	Pages Read	Time Spent Reading
6-30-09	<u>Swimmy</u>	Pgs. 8-12	10 min.
7-4-09	<u>Miss Nelson Is Back</u>	Pgs. 1-10	55 minutes

II. Choose **one** activity from the list below to show comprehension of one book read.

### Grades K-2

- Construct a picture or mobile showing each story element (title, events, characters, and setting) and present an oral interpretation.
- Make a puppet (sock, paper bag, paper, ice cream stick, etc.) to represent a character in the story.
- Illustrate your favorite character from the book and tell why.
- Make a three frame comic strip that retells the story (Beginning, Middle, and End).
- Write a song about the book.
- Make a poster to encourage people to buy and read the book.

## Appendix D: Summer Reading Scoring Rubrics

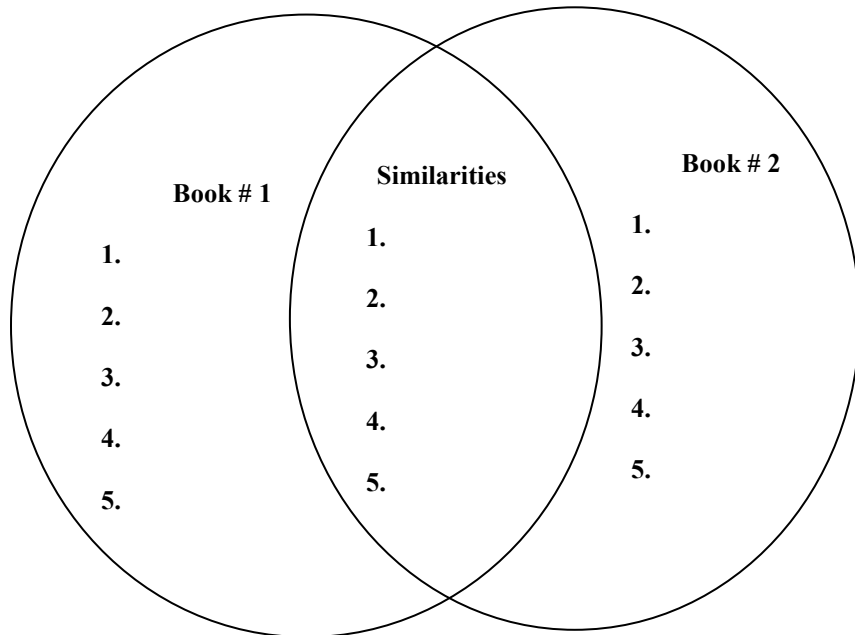
SCCPSS Summer Reading Score Sheet			
<i>Retelling Assignment Grades K-2</i>			
Points Earned	Area Assessed	Points	Possible
_____	Points to or gives the name of the book		10
_____	Gives the name of the book's author		10
_____	Has a Beginning, a Middle, and an End		40
_____	Tells about two main characters		20
_____	Tells whether or not liked the ending		20
		Total	+ _____ 100
Student's Total Grade _____			
Comments:			

SCCPSS Summer Reading Score Sheet			
<i>Written Assignment Grades 3-5</i>			
Points Earned	Area Assessed	Points	Possible
_____	Has Comparison Chart fully filled out		30
_____	Has an Introduction		5
_____	Wrote at least one paragraph about Book 1		20
_____	Wrote at least one paragraph about Book 2		20
_____	Wrote at least one paragraph telling how the two books are different		20
_____	Has an Ending/ Closure		5
		Total	+ _____ 100
Student's Total Grade _____			
Comments:			

## Appendix A: Reading Log

Date	Title of Book	Pages Read	Time Spent Reading

## Appendix B: Comparison Chart



### Grades 3-5

- Generate a diary for one of the book’s characters (minimum of six entries with 10 sentences each). Keep in mind the types of people, places, and events the character would think about.
- Make a three-fold brochure about the book to encourage people to buy and read it. Include the title, the author, and a plot summary.
- Make a shoe box diorama. Include title, author, part of the setting, and some of the characters in display.
- Summarize in at least **four** paragraphs and illustrate the summary.
- Write a letter from one character to another. Be sure to include all of the parts of a friendly letter. Mention at least three specific places or events in the letter.
- Write a **four** paragraph book review which gives a brief book summary, then tell what you liked and disliked about the book. Be specific.
- Use an empty cereal box as a display board for the book. Include the title, author, a list of characters, a timeline of important events, a summary, and illustrations.

III. **Classroom Assignment** – Upon returning to school, each student will be responsible for presenting the above activity in class. Grade K-2 students will be responsible for retelling one of the two books read. Students in Grades 3-5 will be given a written assignment in which the student will compare and contrast the two books read. (See Appendix B for Comparison Chart.)

\*All scoring rubrics are found in Appendix D.

## SCCPSS K-5 School Summer Reading List

### Entering Kindergarten

Author	Title
Asch, Frank	<i>Moongame</i>
Brown, Marc	<i>Arthur's Tooth</i>
Carle, Eric	<i>The Very Hungry Caterpillar</i>
Christelow, Eileen	<i>Don't Wake Up Mama!</i>
Degan, Bruce	<i>Jamberry</i>
DePaola, Tommie	<i>Tommie DePaola's Mother Goose</i>
Dr. Seuss	<i>Cat in the Hat</i>
Dr. Seuss	<i>The Foot Book</i>
Dr. Seuss	<i>Green Eggs and Ham</i>
Eastman, P.D.	<i>Are You My Mother?</i>
Ehlert, Lois	<i>Feathers for Lunch</i>
Greenfield, Eloise	<i>Honey, I Love</i>
Hillert, Margaret	<i>Little Puff</i>
Holabird, Katharine	<i>Angelina Ballerina</i>
Keats, Ezra J.	<i>Peter's Chair</i>
Kellogg, Steven	<i>Paul Bunyan: A Tall Tale</i>
Lionni, Leo	<i>Swimmy</i>
Marshall, James	<i>Goldilocks and the Three Bears</i>
Martin, Bill	<i>Chicka Chicka Boom Boom</i>
Martin, Bill	<i>Polar Bear, Polar Bear, What Do You Hear?</i>
Minarik, Else	<i>Little Bear's Visit</i>
Phister, Marcus	<i>Rainbow Fish</i>

\*Denotes a book for advanced readers.

## SCCPSS K-5 School Summer Reading List

### Entering Fifth Grade

Author	Title
Alcott, Louise	<i>*Little Women</i>
Babbitt, Natalie	<i>Tuck Everlasting</i>
Banks, Lynne Reid	<i>The Indian in the Cupboard (series)</i>
Bridges, Ruby	<i>Through My Eyes</i>
Burns, Marilyn	<i>Spaghetti and Meatballs for All</i>
Creech, Sharon	<i>Chasing Redbird</i>
Cleary, Beverly	<i>Ralph S. Mouse</i>
Craighead-George, Jean	<i>*One Day in the Woods</i>
DeClements, Barthe	<i>Nothing's Fair in Fifth Grade</i>
Fritz, Jean	<i>And Then What Happened, Paul Revere?</i>
Gardiner, John Reynolds	<i>Stone Fox</i>
Goodall, Jane	<i>My Life with the Chimpanzees</i>
Lord, Bette Bao	<i>In the Year of the Boar and Jackie Robinson</i>
Miller, William	<i>Zora Hurston and the Chinaberry Tree</i>
Paulsen, Gary	<i>*Hatchet</i>
Peck, Richard	<i>A Long Way from Chicago</i>
Rawls, Wilson	<i>Where the Red Fern Grows</i>
Schwartz, David	<i>If You Hopped Like a Frog</i>
Smith, Robert Kimmel	<i>Chocolate Fever</i>
Spinelli, Jerry	<i>*Crash</i>
Spinelli, Jerry	<i>Maniac Magee</i>

\*Denotes a book for advanced readers.

## SCCPSS K-5 School Summer Reading List

### Entering Fourth Grade

Author	Title
<b>Aliki</b>	<i>*William Shakespeare and the Globe</i>
<b>Bartoletti, Susan</b>	<i>The Flag Maker</i>
<b>Clements, Andrew</b>	<i>Frindle</i>
<b>Hamilton, Virginia</b>	<i>The People Could Fly: The Picture Book</i>
<b>Johnson, Angela</b>	<i>*Just Like Josh Gibson</i>
<b>Keller, Laurie</b>	<i>The Scrambled States of America</i>
<b>Kindersley, Anabel</b>	<i>Children Just Like Me: Celebrations!</i>
<b>Levine, Gail Carson</b>	<i>*Ella Enchanted</i>
<b>Mathis, Sharon Bell</b>	<i>The Hundred Penny Box</i>
<b>Mochizuki, Ken *</b>	<i>Baseball Saved Us</i>
<b>Mosel, Arlene</b>	<i>Tikki Tikki Tembo</i>
<b>Prelutsky, Jack</b>	<i>The New Kid on the Block</i>
<b>Rawls, Wilson</b>	<i>Summer of the Monkeys</i>
<b>Roop, Peter</b>	<i>Keep the Lights Burning, Abbie</i>
<b>Schroeder, Alan</b>	<i>Satchmo's Blues</i>
<b>Scieszka, Jon</b>	<i>Math Curse</i>
<b>Scieszka, Jon</b>	<i>The True Story of the Three Little Pigs</i>
<b>Step toe, John</b>	<i>Mufaro's Beautiful Daughters</i>
<b>Van Allsburg, Chris</b>	<i>The Polar Express</i>

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## SCCPSS K-5 School Summer Reading List

### Entering First Grade

Author	Title
<b>Bridwell, Norman</b>	<i>Clifford's ABC</i>
<b>Bridwell, Norman</b>	<i>Clifford, the Big Red Dog</i>
<b>Brimner, Larry</b>	<i>How Many Ants</i>
<b>De Regniers, Beatrice</b>	<i>May I Bring a Friend?</i>
<b>Dr. Seuss</b>	<i>Hop on Pop</i>
<b>Hillert, Margaret</b>	<i>The Cow That Got Her Wish</i>
<b>Hillert, Margaret</b>	<i>Help for Dear Dragon</i>
<b>Hillert, Margaret</b>	<i>Pinocchio</i>
<b>Hoban, Russell</b>	<i>A Bargain for Frances</i>
<b>Johnson, Crockett</b>	<i>Harold and the Purple Crayon</i>
<b>Krauss, Ruth</b>	<i>The Carrot Seed</i>
<b>Lobel, Arnold</b>	<i>Frog and Toad Together</i>
<b>Lobel, Arnold</b>	<i>Small Pig</i>
<b>Marshall, James</b>	<i>Fox on Wheels</i>
<b>Martin, Bill</b>	<i>Brown Bear, Brown Bear</i>
<b>Mayer, Mercer</b>	<i>Just Me and My Dad</i>
<b>Mayer, Mercer</b>	<i>Just Me and My Mom</i>
<b>Parks, Barbara</b>	<i>Junie B., First Grader (Series)</i>
<b>Ransom, Candice</b>	<i>The Big Green Pocketbook</i>
<b>Shaw, Nancy</b>	<i>Sheep in a Jeep</i>
<b>Waber, Bernard</b>	<i>Ira Sleeps Over</i>
<b>Wise-Brown, Margaret</b>	<i>The Runaway Bunny</i>

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## SCCPSS K-5 School Summer Reading List

### Entering Second Grade

Author	Title
<b>Barracca, Debra</b>	<i>The Adventures of Taxi Dog</i>
<b>Brown, Marc</b>	<i>*King Arthur</i>
<b>Cole, Joanna</b>	<i>Magic School Bus Inside the Earth</i>
<b>Coles, Robert</b>	<i>The Story of Ruby Bridges</i>
<b>Greenfield, Eloise</b>	<i>For the Love of the Game</i>
<b>Hendrick, Mary Jean</b>	<i>If Anything Ever Goes Wrong at the Zoo</i>
<b>Lobel, Arnold</b>	<i>Mouse Soup</i>
<b>Marshall, James</b>	<i>Miss Nelson Is Missing</i>
<b>Palmer, Joy</b>	<i>Oceans</i>
<b>Parish, Peggy</b>	<i>*Amelia Bedelia (series)</i>
<b>Rockwell, Anne</b>	<i>Our Stars</i>
<b>Scieszka, Jon</b>	<i>Squids Will Be Squids</i>
<b>Sharmat, Marjorie</b>	<i>Nate the Great (series)</i>
<b>Silverstein, Shel</b>	<i>The Giving Tree</i>
<b>Warner, Gertrude</b>	<i>The Boxcar Children (series)</i>
<b>Marshall, James</b>	<i>Miss Nelson is Back!</i>

*\*Denotes a book for advanced readers.*

## SCCPSS K-5 School Summer Reading List

### Entering Third Grade

Author	Title
<b>Barber, Tiki</b>	<i>Game Day</i>
<b>Chapman, Nancy</b>	<i>Tripper's Travels: An International Scrapbook</i>
<b>Florian, Douglas</b>	<i>Bing Bang Boing</i>
<b>Hoffman, Mary</b>	<i>Amazing Grace</i>
<b>Hopkins, Lee</b>	<i>Oh, No! Where Are My Pants?</i>
<b>Lewin, Ted</b>	<i>Top to Bottom Down Under</i>
<b>McCloskey, Robert</b>	<i>Blueberries for Sal</i>
<b>Miller, Debbie</b>	<i>The Great Serum Race</i>
<b>Osborne, Mary Pope</b>	<i>Pompeii: Lost and Found</i>
<b>Palacco, Patricia</b>	<i>*Pink and Say</i>
<b>Palacco, Patricia</b>	<i>Mrs. Katz and Tush</i>
<b>Parish, Peggy</b>	<i>Good Driving, Amelia Bedelia</i>
<b>Robinson, Barbara</b>	<i>The Best School Year Ever</i>
<b>Rylant, Cynthia</b>	<i>*When I Was Young in the Mountains</i>
<b>Rylant, Cynthia</b>	<i>The Relatives Came</i>
<b>Say, Allen</b>	<i>*Grandfather's Journey</i>
<b>Smith, Robert Kimmel</b>	<i>The War With Grandpa</i>
<b>Various Authors</b>	<i>*Let's Read and Find Out Science Series</i>
<b>Williams, Marcia</b>	<i>*Hooray for Inventors!</i>
<b>Williams, Vera B.</b>	<i>A Chair for My Mother</i>
<b>Winter, Jeanette</b>	<i>Follow the Drinking Gourd</i>
<b>Wood, Audrey</b>	<i>The Napping House</i>

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